



International Conference: MOOCs, language learning and mobility

Venue: Open University - Milton Keynes (UK)

Programme

Day 1: Friday, 25 October 2019

10,00 – 11,00	Registration: Walton Hall Campus, Berrill Building, Berrill Foyer. Coffee served from 10 h at Berrill Building. Please note late registration (from 11.30 am) will be available at the Library, Ground Floor.	
11,00 – 11,30	Welcome to the Conference: Walton Hall Campus, Berrill Theatre.	
11,30 – 13,00	Parallel Sessions: Library, Seminar Room 4 Chair: Javier Vidal	Parallel Sessions: Library, Seminar Room 6 Chair: Ana Rosa Arias
11,30 – 12,00	Tandem MOOC: integrating eTandem into LMOOCs Christine Appel and Joan-Tomàs Pujolà, Universitat Oberta de Catalunya (Spain) and Universitat de Barcelona (Spain)	Ingénieur pédagogique: quel rôle dans la création de capsules vidéos pour un MOOC de Français sur Objectifs Universitaires? Doryce Corny, Université Grenoble Alpes (France)
12,00 – 12,30	Understanding the design of MOOCs for ESL learners: language as an enabler or barrier to learning Francisco Iniesto, The Open University (United Kingdom)	Quelques pistes pour pallier les limites des LMOOC: approche systémique François Mangenot, Université de Grenoble Alpes (France)
12,30 – 13,00	Challenges and Opportunities of Using MOOCs to Promote Selfregulated Language Learning Bárbara Conde, The Open University (United Kingdom)	LMOOC et autonomisation dans une formation universitaire: le discours des apprenants Dora Loizidou, Université de Chypre (Chypre)
13,00 – 13,45	Lunch: Walton Hall Campus, Library, The Park	
13,45 – 15,15	Paralell Sessions: Library, Seminar Room 4 Chair: Sonia Berbinski	Parallel Sessions: Library, Seminar Room 6 Chair: Anca Marina Velicu
13,45 – 14,15	Speaking practice on LMOOCs Zsuzsanna Bárkányi, The Open University (United Kingdom)	Transformación de un MOOC en objeto de aprendizaje: rutas literarias para aprender español a través de Google EarthTM Isabel M.ª Gómez Trigueros, José Rovira Collado and Mónica Ruiz Bañuls, University of Alicante (Spain)
14,15 – 14,45	Quality criteria in MOOCs: a comparison and a proposal Camino Ferreira, Ana Rosa Arias and Javier Vidal, Universidad de León (Spain)	Creación de cursos online de español: un caso de sinergia entre profesores y alumnos de Máster <i>Olvido Elena Andújar Molina and Juan Redondo Justo,</i> Universidad Camilo José Cela (Spain)
14,45 – 15,15	From a Spanish language MOOC to the development of OERs: Challenges María Tabuenca-Cuevas and Teresa del Olmo Ibáñez, University of Alicante (Spain)	ELEMA: cómo enseñar español de forma online a mujeres en situación de vulnerabilidad <i>Juan Redondo Justo and Olvido Elena Andújar Molina,</i> Universidad Camilo José Cela (Spain)
15,15 – 15,45	Coffee Break: Library, The Park	
15,45 – 17,00	Keynote: at Berrill Theatre MOOCs and Language Learning: is Openness the Key? Anna Comas Quinn, The Open University (United Kingdom) Chair: Tita Beaven	
19 h onwards	Conference Dinner. Kents Hill Hotel.	

Day 2: Saturday, 26 October 2019

09,30 – 10,00	Registration: Walton Hall Campus, Library, Ground Floor	
10,00 – 11,30	Parallel Sessions: Library, Seminar Room 4 Chair: Doryce Corny	Parallel Sessions: Library, Seminar Room 6 Chair: María Tabuenca-Cuevas
10,00 – 10,30	<p>The Effects of a Massive Open Online Course (MOOC) in English Grammar as a Remediating Tool for Falling behind first-year Thai Nursing Students Learning English</p> <p>Napat Jitpaisarnwtana and Hamish Chalmers, University of Oxford (United Kingdom)</p>	<p>Seis años de XarxaMOOC. Del primer MOOC lingüístico en catalán al aprovechamiento de sus contenidos audiovisuales como OER</p> <p>José Rovira Collado and Natasha Leal Rivas, University of Alicante (Spain)</p>
10,30 – 11,00	<p>An Open Course for Spanish Language and Culture - Lesson Learnt</p> <p>Cecilia Goría, Eduardo Guevara, Manuel Lagares and Rocío Martínez Espada, University of Nottingham (United Kingdom)</p>	<p>Entre transversalité et massivité, comment définir les contenus d'un MOOC en FOU?</p> <p>Catherine Carras and Anne-Cécile Perret, Université de Grenoble Alpes (France)</p>
11,00 – 11,30	<p>Empowering language teachers on their terms: providing a flexible continuous professional development opportunity through a language assessment MOOC</p> <p>Carolyn Westbrook and Richard Spiby, British Council (United Kingdom)</p>	<p>Revisión sobre los factores de abandono en los MOOC (Massive Online Open Courses)</p> <p>Ana Rosa Arias, Camino Ferreira and Javier Vidal, Universidad de León (Spain)</p>
11,30 – 12,00	Coffee break: Library, The Park	
12,00 – 13,00	<p>Discussion Panel: Language MOOCs – Attainments and challenges. Library, Seminar Room 4 Chair: Bárbara Conde (The Open University, UK) Panellists: Kate Borthwick (U. of Southampton, UK), Ana Gimeno (U. Politécnic de Valencia, Spain), François Mangenot (Université de Grenoble Alpes, France)</p>	
13,00 – 13,45	Lunch: Library, The Park	
13,45 – 15,15	Parallel Sessions: Library, Seminar Room 4 Chair: José Rovira Collado	Parallel Sessions: Library, Seminar Room 6 Chair: Anne-Cécile Perret
13,45 – 14,15	<p>Boosting learner motivation in a beginners Spanish/FL MOOC</p> <p>Ana Gimeno, Cristina Navarro and Ignacio Despujol, Universidad Politécnic de Valencia (Spain)</p>	<p>The ripple effect: a case study of how teachers use EMI for Academics MOOC in professional development</p> <p><i>Kate Borthwick,</i> University of Southampton (United Kingdom)</p>
14,15 – 14,45	<p>The impact of linguistic landscapes in MOOCs Serpil Meri Yilan, AICU (Turkey)</p> <p>Recorded presentation; Speaker available for Q&A afterwards</p>	<p>How to learn a language: designing an online open course for language learners</p> <p>Fernando Rosell-Aguilar, Universidad Politécnic de Valencia (Spain)</p>
14,45 – 15,00	Conference closure: Library, Seminar Room 4	