International online Conference on "MOOCs, language learning and mobility: design, integration, reuse"

Programme

TIME ZONE: CET — Central European Time

Friday, 9 April 2021

All reports will be accompanied by slides written in another language in order to increase understanding. The first language indicated is that of oral exposition while the second is that of slides

09:00 – 09:30	Preparation, interconnections	
	Plenary Session: Room 1	Languages
09:30 – 10:00	**Welcome to the Conference** from Convenor: Giampiero de Cristofaro (FENICE, Italy) **Introduction to conference works:** François Mangenot (Université Grenoble Alpes, France)	**EN**
10:00 – 10:25	**Un MOOC pour les étrangers qui souhaitent étudier dans les universités françaises** Catherine Carras (Université Grenoble Alpes, France)	**FR + ES**
10:25 – 10:50	**Diseño y evaluación de un L-MOOC en tiempos de Covid19:** **español académico en MOOC2MOVE** Mara Fuertes Gutiérrez & Barbara Conde Gafaro (Open University, United Kingdom), José Rovira-Collado (University of Alicante, Spain)	**ES + EN**
10:50 – 11:15	**Designing and implementing a MOOC in macro and micro perspectives** **Guest speaker:** Alessandra Giglio (University of Dalarna, Sweden)	**EN + IT**

11:15 – 11:25		Preparation, interconnections		
Room 1		**11:25– 13:30**	**Room 2**	
Chair: Catherine Carras **MOOCs and OERs for language teachers**	Languages		**Chair: Mara Fuertes-Gutierrez** **Virtual classrooms, eLearning, and ePortfolio**	Languages
Open Language Learning and MOOCs, ¿A utopian endeavour? Elena Martín-Monje, Universidad Nacional de Educación a Distancia (ES)	**EN + ES**		**From Classroom to Screen: Lessons Learned in Lectures' and Students' Perceptions.** Antonella Giacosa, Università di Torino (IT)	**EN + IT**
MOOC y REA desde la didáctica de lengua y literatura: de la práctica a la reflexión docente María Teresa del Olmo Ibáñez & José Rovira-Collado, Universidad de Alicante (ES)	**ES + IT**		**Exploration of the social, teaching and cognitive presence of the student teacher in their Lx online classroom** Daniel Bosmans, Haute Ecole Pédagogique BEJUNE (CH)	**EN + FR**
De la construction d'une communauté de pratique de concepteurs à la production de ressources éducatives pour étudiants internationaux : le cas du projet ENVOL Anne Prunet, Université de Caen Normandie & Pierre Salam, Le Mans Université (FR)	**FR + EN**		**Insegnare online lingua italiana a studenti in mobilità internazionale: un esempio di testo argomentativo cooperativo attraverso breakout rooms di Zoom Meeting e Padlet** Annalisa Pontis, Università di Salerno (IT)	**IT + EN**

Open Educational Resources (OER) and Universal Design for Learning (UDL): A Winning Combination to Enhance Human Diversity and Uniqueness Alessandro Iannella, Università di Milano & Sara Marani, Università di Pisa (IT)	**EN + IT**	**University students' perceptions of simultaneous online interaction in English as a Foreign Language classes** Evelina Jaleniauskienė & Donata Lisaitė, Kaunas University of Technology (LT)	**EN + ES**
Using OERs to promote learner autonomy in distance language learning. A case study. Antonella Giacosa & Maria Carmela Zaccone, Università di Torino (IT)	**EN + IT**	**Des formations hybrides à défaut de mobilité** Eve Lejot & Leslie Molostoff, Université du Luxembourg (LU)	**FR + EN**

13:30– 14:00	Break

14:00 – 14:10	Preparation, interconnections

Room 1	14:10 – 15:50		Room 2	
Chair: François Mangenot **LMOOCs and pedagogical approaches**	Languages	**Chair: José Rovira-Collado** **Technologies and/or Multimedia to support multilingualism and international Mobility**		Languages
New medium but old messages? Richard Chapman, Università di Ferrara (IT)	**EN + IT**	**Mobile Apps for Russian Language Learning** Linda Torresin, Università di Padova (IT)		**EN + IT**
¿Es la cultura importante en los MOOC? María Tabuenca Cuevas, Universidad de Alicante (ES)	**ES + EN**	**Design solutions for mobile lexicography: the case of Idiomatica** Valeria Caruso, Università di Napoli 'L'Orientale' (IT) & Roberta Presta Università Suor Orsola Benincasa (IT)		**EN + IT**
Le sous-titrage plurilingue dans les MOOCs: une ressource pour l'apprentissage des langues? Mariana Fonseca & Laurent Gajo, Université de Genève (CH)	**FR + EN**	**Proyecto Formativo: Prosumirtuación de Contenido digital en un Marco de aprendizaje de Aprendizaje-Servicio (ApS) en la Enseñanza del Español como Lengua Extranjera en Ámbitos Universitarios** Héctor Rubén Ríos Santana, Università di Cagliari (IT)		**ES + IT**
Implementación y evaluación de MOOC en la enseñanza-aprendizaje de la gramática española para los alumnos sinohablantes Yun Ting Huang, Universidad Providence (TW)	**ES + EN**	**Un'esperienza CLIL in aula 3.0** Flora Sisti & Susanna Pigliapochi, Università di Urbino Carlo Bo (IT)		**IT+EN**

15:50 – 16:00	Preparation, interconnections

Room 1	16:00 – 17:40		Room 2	
Chair: Letizia Cinganotto **LMOOCs and pedagogical approaches**	Languages	**Chair: Alessandra Giglio** **Technologies and/or Multimedia to support multilingualism and international Mobility**		Languages
LMOOCs and multilinguism : designing and adjusting an LMOOC in a Multilingual Perspective Christelle Hoppe, PLIDAM (INALCO) (FR)	**EN + FR**	**7Ling nel panorama delle app per l'apprendimento linguistico: analisi, descrizione e valutazione** Matteo Viale & Eugenio Cannovale-Palermo, Università di Bologna (IT)		**IT + EN**
LMOOCs - tra vecchie sfide e nuove possibilità Sabine Hoffmann, Università di Palermo (IT)	**IT + EN**	**eLearning and ESP. Teaching English for Tourism.** Silvia Pireddu, Università di Torino (IT)		**EN + IT**
Motivation to engage in MOOC courses Theodoros Vavouras, Aristotle University of Thessaloniki (GR)	**EN + IT**	**Enhancing the French language learning experience with WhatsApp** Mathilde Dallier, University of the West Indies (TT)		**EN + FR**
Position of the educational technologist in creating videos for a MOOC Doryce Corny, Le Mans Université (FR)	**EN + FR**	**Internationalisation in the time of Covid. Online and English as Media of Instruction at the University. A case study.** Mariangela Picciuolo, Università di Bologna (IT)		**EN + IT**

End of the 1st Day

Saturday, 10 April 2021

TIME ZONE: CET — Central European Time

09:00 – 09:30		Preparation, interconnections	

Room 1		**9:30 – 11:10** Room 2	
Chair: Raffaele Spiezia **LMOOCs and pedagogical approaches**	Languages	**Chair: Giuseppe Balirano** **Monitoring and evaluating of language learning with technologies**	Languages
Les forums dans un MOOC de langue, analyse et pistes d'amélioration François Mangenot, Université Grenoble Alpes (FR)	FR + EN	**Assessing Bilinguals' Metalinguistic Skills with Technology: the Case of Llama-F Test** Francesca D'Angelo, Università of Salerno (IT)	EN + IT
Compétences et outils numériques pour les études françaises M.ª Dolores Asensio Ferreiro & Marta Saiz, Universidad Complutense de Madrid (ES)	FR + ES	**Fostering speaking skills through Self- and Peer-Assessment: Student Engagement and Moodle** Raffaella Fiorini, Università Paul-Valéry Montpellier 3 (FR)	EN + FR
Geolocalizando la literatura a través de las TAC: nuevos recursos educativos abiertos en la didáctica de ele Isabel Gómez Trigueros & Mònica Ruiz Bañuls, Universidad de Alicante (ES)	ES + FR	**From classroom to online: foreign language anxiety of academic personnel** Tatjana Bicjutko & Indra Odina, University of Latvia (LV)	EN + FR
Exploring engagement in online videos for language learning through YouTube's Learning Analytics María Dolores Castrillo, Universidad Nacional de Educación a Distancia (ES)	EN + ES	**Ecosistemas didácticos digitales para el aprendizaje: análisis pragmático** José Hernández Ortega, Universidad Complutense de Madrid (ES)	ES + IT

11:10 – 11:20		Preparation, interconnections	

Room 1		Room 2	
Chair: Anna Comas-Quinn **LMOOCs and skills development**	Languages	**Chair: Maria Tabuenca Cuevas** **Technologies and/or Multimedia for Languages for Specific Purposes (LSP)**	Languages
Is the use of LMOOCs for promoting self-regulated language learning skills the new normal? Barbara Conde Gafaro, The Open University (UK)	EN + ES	**Integrating intercultural skills and Business English as a Lingua Franca (BELF) in a Language for Specific Purposes (LSP) course: Proposal for a MOOC project** Elena Borsetto, Ca' Foscari Università di Venezia (IT)	EN + IT
MOOC2move : quand le beta test devient outil d'apprentissage Anca-Marina Velicu, Université de Bucarest (RO)	FR + EN	**By pupils for students: Experience with the MOOC "Tenses Explained"** Thomas Murr, Graz University of Technology (AT)	EN + IT
Perfiles del participante en MOOC de lenguas extranjeras: un analisis bibliogràfico Paz Díez Arcón, Universidad Nacional de Educación a Distancia (ES)	ES + EN	**MOOC in Portuguese language teaching: a research project Portugal-Brazil** Isabel Roboredo Seara, Universidade Aberta (PT)	FR + EN
LMOOC and self-regulated learning in a university education Dora Loizidou, University of Cyprus (CY)	EN + FR	**Evaluación de la expresión escrita en un MOOC de lenguas con la herramienta G-Rubric** Beatriz Sedano & Mariángel Solans, Universidad Nacional de Educación a Distancia (ES	ES + EN

13:00 - 13:30	Plenary Session: Farewell Summary and Discussion: Room 1
	End of the Conference