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**Abstract template**

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| **Keywords** | *Please indicate from 3 to 5 keywords [Arial, 10 point, bold]* |

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|  | OER / OEP for language learning and teaching |
|  | Pedagogical approaches in language MOOCs |
|  | MOOCs and OERs for language teachers: new tools for professional development |
|  | LMOOCs and skills development |
|  | MOOCs to support multilingualism and international Mobility |
|  | LMOOCs and learners’ motivation and achievement |
|  | Recognition and validation of language skills acquired through MOOCs |
|  | Monitoring and evaluating language learning with technologies |
|  | Assessing students’ linguistic meta-competences in MOOCs |
|  | Assessing LMOOCs |
|  | Mobile-assisted language teaching and learning |
|  | Informal language learning and technologies |
|  | Virtual classrooms, eLearning, and e-Portfolio |
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